

Interlocutor's instructions

CHECK THAT THE TAPE RECORDER IS ON AND WORKING

Test time: 12 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Expert level, *(give today's date)*.
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name). Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself and your ideas. All right? *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Travel'.)*

Topics

Travel

- What effect do motor vehicles have on the environment, particularly in the city?
- What can be done to ease the problems of traffic congestion and pollution?
- Do you think governments should act to reduce air travel? What could they do?
- Tell me about the way traffic congestion and pollution affects you personally.

Social life

- Are you a member of any kind of club or society?
- What are the different kinds of clubs that people can belong to?
- What is the value of belonging to a club?
- Are there many clubs you could join near where you live?

(continued)

Daily life

- When and in what circumstances do you suffer from stress?
- What causes stress?
- What are the dangers of stress?
- Do you have any remedies for dealing with stress?

Services

- How often do you use a public library?
- Do you think that libraries are important? Give your reasons.
- What is the situation regarding libraries in your own town?
- What are the dangers facing libraries in the context of recent technological developments?

Free time and entertainment

- What do you understand by the saying 'a picture is worth a thousand words'?
- In what way can photography be classified as art?
- In what circumstances do you take photographs?
- Do you have a favourite photograph of your own or from someone else?
Describe it.

C: (Responds.)

I: (Interlocutor makes **brief** responses and/or comments.)

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary. First situation (*choose one situation from A*).

A

- I'm your friend. I start.
What do you think of the idea to increase taxes on big cars that use a lot of fuel?
- I'm your boss. I start.
I'd like to discuss the company's future. I thought we could do this over dinner at the weekend.
- I'm a work colleague. I start.
I've been meaning to mention this for a while, but, I really think you should keep your desk much tidier. It gives such a bad impression.
- I'm a work colleague. I start.
Hi, I'd like to take next week off. The boss says I can't because you've booked some days off. Can you change your plans?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm the receptionist in the hotel where you are staying. You want information about the best places to eat in the area. You start.
- We're friends. You've heard about plans to demolish some houses in the town centre to build a new shopping centre. You start.
- We're friends. I helped you to prepare for an interview recently. You got the job. You start.
- I'm your friend. I'm struggling to finish painting my room. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (4 minutes)

Now, Part Three. In this part of the test we're going to discuss something **together** (*slight pause*). I'm going to give you a task sheet with some information on it and you will have twenty seconds to think about what to say. All right? (*Slight pause to check that the candidate is following.*)

Here is a list of actions we can take to contribute to a green environment. I've got the same list. Let's discuss these actions and try to rank them from the most important to least important. (*Hand over candidate's task sheet.*) Take twenty seconds to think about what you want to say. (*20 seconds.*) Why don't you start?

Interlocutor's Task Sheet

Looking after the environment

- Recycle bottles, paper, etc
- Use a small car with low fuel consumption or use public transport
- Install solar panels in your home for heating
- Avoid buying food with unnecessary packaging
- Buy long life light bulbs for your home
- Don't use plastic shopping bags – take your own instead
- Travel by land or sea rather than air
- Wash your dishes and clothes by hand and not in a machine

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)**Looking after the environment**

Recycle bottles,
paper, etc

Use a small car
with low fuel
consumption or
use public
transport

Install solar panels
in your home for
heating

Avoid buying food
with unnecessary
packaging

Buy long life light bulbs
for your home

Don't use plastic
shopping bags –
take your own
instead

Travel by land or
sea rather than air

Wash your dishes
and clothes by
hand and not in a
machine

PART 4 (4 minutes)

I: In Part Four you are going to talk on your own for about two minutes. Your topic is *(choose topic for candidate)*.

Topics

- A What kind of person are you? Describe your personality and disposition.**
- B The best and worst holiday you've ever had.**
- C The pros and cons of television.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about two minutes.)*

I: *(Choose follow-up questions if time allows.)*

Follow-up questions**What kind of person are you? Describe your personality and disposition.**

- What do you think is an important aspect of your personality?
- What do you think is the most important characteristic in a friend?
- Is there anything about yourself you would like to improve?
- Do you think people with very different personalities can be good friends?

The best and worst holiday you've ever had.

- How do you think people are changing their holidays plans because of climate change?
- If you had young children, what would you choose to do on holiday?
- Do you think it is always better to go away for a holiday? Why?
- What would be your dream holiday?

The pros and cons of television.

- Is there a good balance of types of programme on the television today?
- What do you think are the dangers of television for children and young people?
- Do you think there are too many television channels?
- How can television be used as an educational tool?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

Candidate's Task Sheet for Part Three (Candidate's copy)**Looking after the environment**

Recycle bottles,
paper, etc

Use a small car
with low fuel
consumption or
use public
transport

Install solar panels
in your home for
heating

Avoid buying food
with unnecessary
packaging

Buy long life light bulbs
for your home

Don't use plastic
shopping bags –
take your own
instead

Travel by land or
sea rather than air

Wash your dishes
and clothes by
hand and not in a
machine