

Interlocutor's instructions

**CHECK THAT THE TAPE RECORDER IS ON AND WORKING**

**Test time: 12 minutes**

*I = Interlocutor      C = Candidate*

**PART 1 (2 minutes)**

I: City & Guilds International Spoken ESOL Test, Expert level, *(give today's date)*.  
***(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)***

*(Give candidate's name.)* Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself and your ideas. All right? *(Choose **up to five** questions, one from each of the topic areas, as time allows. Name the topic; eg 'Daily life'.)*

**Topics**

**Daily life**

- Tell me something about your career ambitions.
- Which is more important for you, a good salary or an enjoyable job?
- What qualities do you have which help you in your profession?
- What will you need to do in order to get the job or promotion you want?

**Travel**

- How good is the public transport system in your town or city?
- How would you improve the transport system here?
- Why do so many people prefer their cars to buses and trains?
- Why would people approve of a ban on cars in town centres?

*(continued)*

**Relationships with other people**

- Do you think crime is on the increase where you live?
- What kind of crimes are people most concerned about?
- What can we do to protect our homes from crime?
- How can people be made to drive more safely?

**Health and bodycare**

- How satisfied are you with the health services in your country?
- How do the emergency services operate in this country?
- How could the health services be improved?
- Is it possible for all healthcare to be free?

**Food and drink**

- What do you understand by a 'balanced diet'?
- How healthy is your diet?
- Is cost an issue when you think about healthy eating?
- In what ways have your eating habits changed as you've got older?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (2 minutes)**

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary. First situation (*choose one situation from A*).

**A**

- I'm your next door neighbour. I start.  
*I've lost my house keys and I'm locked out.*
- I'm your boss. I start.  
*I'm thinking of reorganising the office which means you'll have to share an office with four colleagues. How do you feel about that?*
- I'm your boss. I start.  
*I need to talk to you. I feel the standard of your work has been slipping recently. Are things OK with you?*
- We're school friends meeting after a long time. I start.  
*Hi, what have you been up to?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- You're a hotel guest and I'm the receptionist. You're not satisfied with the view from your room. You start.
- We are friends. I'm thinking of becoming a vegetarian. What do you think?  
You start.
- We're office colleagues. You like fresh air and I don't. You want to open the windows. You start.
- We share a desk and I'm very untidy. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (4 minutes)**

Now, Part Three. In this part of the test we're going to discuss something **together** (*slight pause*). I'm going to give you a task sheet with some information on it and you will have twenty seconds to think about what to say. All right? (*Slight pause to check that the candidate is following.*)

Here is a list of things you may need to be a successful parent. I've got the same list. Let's discuss these qualities and try together to put these qualities in order of importance. (*Hand over candidate's task sheet.*) Take twenty seconds to think about what you want to say. (*20 seconds.*) Why don't you start?

**Interlocutor's Task Sheet**

**The most important qualities of a parent**

Having a sense of humour	Having a healthy lifestyle	Being able to discipline
Having the same interests as your children	Other?	Being a good listener

I: Thank you. (*Retrieve candidate's task sheet.*)

**Candidate's Task Sheet (Interlocutor's copy)**

**Interlocutor's Task Sheet**

**The most important qualities of a parent**

Having a sense of humour

Having a healthy lifestyle

Being able to discipline

Having the same interests as your children

Other?

Being a good listener

**PART 4 (4 minutes)**

I: In Part Four you are going to talk on your own for about two minutes. Your topic is *(choose topic for candidate)*.

**Topics**

- A The importance of managing your money.**
- B The role of radio in modern society.**
- C The importance of knowing several languages in modern society.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about two minutes.)*

I: *(Choose follow-up questions if time allows.)*

**Follow-up questions****The importance of managing your money.**

- How would you advise your children to manage their finances?
- Why do some people get into money difficulties?
- What are the dangers of using a credit card?
- Do you think some people worry too much about their money?

**The role of radio in modern society.**

- How much would you miss the radio if you didn't have it?
- What are the most popular kinds of programmes on the radio?
- In what cases does radio have an advantage over television?
- How do you see the future of radio?

**The importance of speaking several languages in modern society.**

- Why is English so widely used?
- Which other language would you like to learn?
- What problems face translators at top level meetings?
- What do you think is the best way to watch a foreign film?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

**Candidate's Task Sheet for Part Three (Candidate's copy)**

**Interlocutor's Task Sheet**

**The most important qualities of a parent**

Having a sense of humour	Having a healthy lifestyle	Being able to discipline
Having the same interests as your children	Other?	Being a good listener