

Interlocutor's instructions

CHECK THAT THE TAPE RECORDER IS ON AND WORKING

Test time: 10 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Communicator level, *(give today's date)*. **(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)**

(Give candidate's name.) Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself and your ideas. All right? *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Personal experiences'.)*

Topics

Personal experiences

- What has been the best thing about the past year for you?
- Tell me about a place which you've been to recently.
- How busy have you been over the past year?
- Tell me about an event or celebration you really enjoyed.

Food

- How important is food to you?
- Is there any type of food which you especially dislike? Why?
- Tell me about a café or restaurant that you particularly like.
- What, for you, is the perfect meal?

(continued)

Local area

- What do you most like about your local area?
- How good is the transport system where you live?
- Is there anything you'd like to do to improve your area?
- Tell me about the entertainment facilities where you live.

Sport

- Would you say you are a sporty person? Why/Why not?
- Which sports did you play as a child?
- Do you think playing sport is a good way to meet new people?
- How interested are you in dangerous or extreme sports?

Future plans

- What do you most hope to achieve over the next few years?
- Where do you hope you'll be in ten years' time?
- Is there anything about your life which you hope will change in the future?
- Are there any new skills or interests you'd like to take up in the future?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary. First situation (*choose one situation from A*).

A

- We're friends arranging a trip together. I start.
What do you reckon the weather'll be like tomorrow?
- I'm the dentist's receptionist. I start.
Sorry to keep you waiting, but we've been so busy today.
- We're work colleagues. I start.
We really need a new photocopier. Why don't you ask the boss?
- We're friends. I start.
I'm thinking of joining your English class. What's it like?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. You want me to look after your flat while you're away. You start.
- I'm your hairdresser. You're not satisfied with the haircut I've just given you. You start.
- I have done really well in my exams. You start.
- You've just had your room redecorated. You want my opinion. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (3 minutes)

Now, Part Three. In this part of the test we are going to discuss something **together** (*slight pause*). I'm going to give you a sheet with some information on it and you will have twenty seconds to think about what to say. All right? (*Slight pause to check that the candidate is following.*)

We have to plan an end of term party for our English class. Here are some notes you've made about what kind of party to have. (*Hand over candidate's task sheet.*) I've made some different notes. Take twenty seconds to think about what you want to say (*20 seconds*).

Why don't you start?

Interlocutor's Task Sheet**End of Term Party (notes)**

- **Place** - Restaurant (expensive?) Fast food place (unhealthy?)
- **Food** - (see above)
- **Music** - Disco or live ??
- **Dress** - Themed (eg Black & White??)
- **Cost** - Not too high

Candidate's Task Sheet (Interlocutor's copy)**End of Term Party - Notes**

- **Place** - College Hall (boring?) or College Garden (weather?)
- **Food** - Hot? - Cold? (Make it ourselves?)
- **Entertainment** - Music (college band?) - Anything else?
- **Dress** - Fancy Dress!! (eg everyone as a film character!)
- **Cost** - £5 - £10?

PART 4 (3 minutes)

I: In Part Four you are going to talk on your own for about one and a half minutes. Your topic is *(choose topic for candidate)*.

Topics

- A Your idea of the perfect house.**
- B An experience you will never forget.**
- C The best ways of saving money.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about one and a half minutes.)*

I: *(Choose follow-up questions if time allows.)*

Follow-up questions**Your idea of the perfect house.**

- Is it better for young children to live in the city or the countryside?
- Some people think modern architecture is ugly. What do you think?
- What do you think about high-rise apartment blocks?
- How important are your neighbours?

An experience you will never forget.

- Why do you think some people keep diaries and/or take photos?
- How good are you at remembering things generally?
- Sometimes two people have different memories of the same occasion. Why is this?
- Do you prefer looking at photos on a computer or on a photo album? Why?

The best ways of saving money.

- What things do most people try to save money for?
- Why are some people tempted to spend more money than they have?
- How much pocket money do you think children should have?
- If you suddenly had a lot of money, what would you buy?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

Candidate's Task Sheet for Part Three (Candidate's copy)**End of Term Party - Notes**

- **Place** - College Hall (boring?) or College Garden (weather?)
- **Food** - Hot? - Cold? (Make it ourselves?)
- **Entertainment** - Music (college band?) - Anything else?
- **Dress** - Fancy Dress!! (eg everyone as a film character!)
- **Cost** - £5 - £10?