

Interlocutor's instructions

CHECK THAT THE TAPE RECORDER IS ON AND WORKING

Test time: 9 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Achiever level, *(give today's date)*. ***(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)***

(Give candidate's name.) Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? ***(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Daily Life'.)***

Topics

Daily Life

- How much free time do you have during the week?
- What's the busiest day of the week for you? Why?
- How do you usually start your day?
- What are your plans for next weekend?

Places

- Which is your favourite place to relax?
- Tell me about a place you've visited recently.
- Do you prefer busy or quiet places? Why?
- Is there a place you would really like to visit? Why?

(continued)

Relationships

- How often do you see your friends?
- How long have you known your best friend?
- When are you next going to meet your friends? Why?
- Why are good friendships important?

Learning a language

- How long have you been learning English?
- How do you practise your listening skills?
- How easy do you think your own language is to learn?
- What do you enjoy most about your English classes?

Television

- Which were your favourite TV programmes when you were a child?
- How much TV do you watch during the week?
- Do you like to watch TV when you're eating? Why/Why not?
- Which TV programmes do you never watch?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary. First situation (*choose one situation from A*).

A

- You're a friend of my sister. I've never met you. I am going to meet you at the station. I call you. I start.
I'll be waiting at the station. Can you tell me what you look like?
- I work in a shoe shop. You are a customer. I start.
Good morning. Can I help you?
- We're friends. I start.
I don't know what's wrong with me. I just feel so tired all the time.
- I'm your dentist. I start.
So, how have your teeth been since I last saw you?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're standing at a bus stop. You think you recognise me. You start.
- I work in a fruit shop. You think I've given you the wrong change. You start.
- We're office colleagues. I'm going on holiday tomorrow. You start.
- We're friends. I haven't replied to your emails. You phone me. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (2 minutes)

Now Part Three. In this part of the test we're going to discuss something together.
All right?

A group of teenagers aged 16 – 18 is planning to visit our area. We have to organise the details of their visit. (*Hand over candidate's copy of the task sheet.*) Let's discuss the ideas below and make some decisions. Take twenty seconds to think about what you want to say (*20 seconds*).

Interlocutor's Task Sheet**Programme for Teenagers' Visit**

Accommodation - Families/Hotel

Places to visit - Castle/Museum

Entertainment - A cinema/A pop concert

Sports - Canoeing/Snowboarding

Food - A pizzeria /Expensive restaurant with waiters

Other things - ?

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)**Programme for Teenagers' Visit**

Accommodation - Families/Hotel

Places to visit - Castle/Museum

Entertainment - A cinema/A pop concert

Sports - Canoeing/Snowboarding

Food - A pizzeria /Expensive restaurant with waiters

Other things - ?

PART 4 (3 minutes)

I: In Part Four you are going to talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

Topics

A A country you would like to visit.

B The good and bad things about being young today.

C An exciting day you remember.

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions if time allows.)*

Follow-up questions**A country you would like to visit.**

- How do you prefer to travel?
- Why is it good to speak the language when you visit a country?
- Which places do tourists visit in your country?

The good and bad things about being young today.

- What are the best and worst things about being your age?
- At what age do you think people become adults?
- Are you looking forward to getting older? Why/Why not?

An exciting day you remember.

- What's the best way of keeping memories?
- How good are you at remembering things?
- What do you do with all your photographs?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

Candidate's Task Sheet for Part Three (Candidate's copy)**Programme for Teenagers' Visit**

Accommodation - Families/Hotel

Places to visit - Castle/Museum

Entertainment - A cinema/A pop concert

Sports - Canoeing/Snowboarding

Food - A pizzeria /Expensive restaurant with waiters

Other things - ?