

Interlocutor's instructions

**CHECK THAT THE TAPE RECORDER IS ON AND WORKING**

**Test time: 9 minutes**

*I = Interlocutor      C = Candidate*

**PART 1 (2 minutes)**

I: City & Guilds International Spoken ESOL Test, Achiever level, *(give today's date)*.  
***(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)***

*(Give candidate's name.)* Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Personal identification'.)*

**Topics**

**Personal identification**

- Can you describe what you look like?
- Do you like spending time with your family? What do you do?
- What other languages do you speak?
- Can you tell me something about your family?

**House and home, environment**

- Do you live in a house or a flat? What's it like?
- What's your favourite room in your house? Why?
- Tell me something about the shops where you live.
- What do you like best about the area where you live?

*(continued)*

**Daily life**

- What do you do on weekday mornings?
- What do you like doing at the weekends?
- What time do you usually go to bed and get up?
- How do you spend your evenings when you stay at home?

**Travel**

- How do you travel around your own town?
- How did you get here today?
- What's the traffic like in your town?
- What kind of car would you like to have?

**Relations with other people**

- What do you like about your best friend?
- How do you communicate with your friends?
- Who do you most enjoy spending time with?
- Who would you invite to your party and why?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (2 minutes)**

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary. First situation (*choose one situation from A*).

**A**

- We both work in the same office. I start.  
*It's so hot in here! What can we do?*
- We're friends. You're very late for a meeting and I'm annoyed. I start.  
*Where have you been?*
- We're friends. We meet each other in the street. I start.  
*Hi! Good to see you. I've just got back from holiday.*
- We're friends. I've got a job interview tomorrow. I start.  
*What do you think I should wear?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- I'm your friend. Invite me to your party. You start.
- We're strangers in a café. I'm carrying some drinks, you bump into me. You start.
- I'm your teacher. You have a problem handing in your homework on time. You start.
- You're at the cinema. You want to buy some tickets. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (2 minutes)**

Now, Part Three. In this part of the test we are going to discuss something **together** (*slight pause*). I'm going to give you a sheet with some information on it and you will have twenty seconds to think about what to say. All right? (*Slight pause to check that the candidate is following.*)

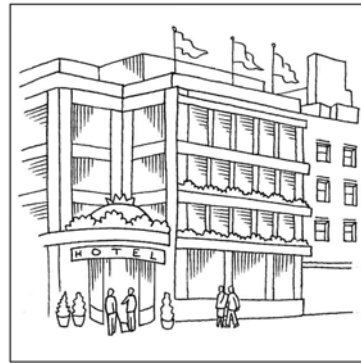
We are arranging a short holiday for our English class. We have to decide what kind of holiday and where to stay. The pictures will give you some ideas. Let's ask and answer some questions and make a decision. All right? (*Hand over candidate's task sheet*). Why don't you start?

**Interlocutor's Task Sheet**

**What kind of holiday?**



**Where to stay?**



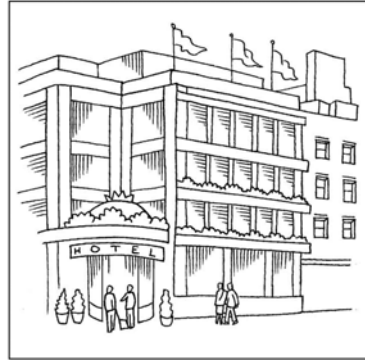
I: Thank you. (*Retrieve candidate's task sheet.*)

**Candidate's Task Sheet (Interlocutor's copy)**

**What kind of holiday?**



**Where to stay?**



**PART 4 (3 minutes)**

I: In Part Four you are going to talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

**Topics**

**A A town you know well.**

**B An interesting journey you've made.**

**C Good and bad things about being young today.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions if time allows.)*

**Follow-up questions****A town you know well.**

- Do you prefer busy or quiet places?
- Are there any places you wouldn't like to visit?
- What would you change about the town you live in?
- Are towns good places for teenagers to live? Why/Why not?

**An interesting journey you've made.**

- Would you do the same journey again? Why/Why not?
- Where will your next journey be to?
- What do you do on a long journey?
- Do you prefer to travel alone or in a group? Why/Why not?

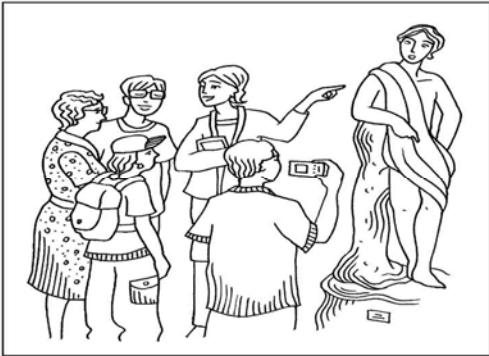
**Good and bad things about being young today.**

- Should young people be given more freedom?
- Do you think life is getting more difficult or easier for young people?
- What advice can you give to young people?
- At what age do people become adults in your country?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

**Candidate's Task Sheet for Part Three (Candidate's copy)**

**What kind of holiday?**



**Where to stay?**

