

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 17 minutes

I = Interlocutor C = Candidate

PART 1 (4 minutes)

I: City and Guilds International Spoken ESOL Exam, Mastery level, (*give today's date*).

(Give candidate's name.) Exam begins.

Hello. My name's (*give full name*). Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **Likes and dislikes**'.)*

Topics

Likes and dislikes

- Which of your own personality traits are you least proud of?
- How would you like to improve the aspects of your life you enjoy most?
- Tell me something about the kinds of people you gravitate towards.
- Are you the sort of person who holds very strong feelings? How do you show them?

Accommodation and surroundings

- How do your physical surroundings affect you?
- Tell me about the kind of accommodation you feel most relaxed in. Why?
- Would you call yourself a country or a city person? Why?
- How do you feel about modern architecture?

Work and prospects

- Tell me something about your choice of career.
- In terms of work, would you say you are a good team player? Why/why not?
- How easy do you think it is to find a good balance between work and leisure?
- Please outline your future hopes and plans with regard to work.

(continued)

Hobbies and interests

- How large a part does physical fitness play in your life?
- Tell me about your ideal way of spending leisure time.
- Do solitary or group activities attract you? Why?
- To what extent would more leisure time improve your life?

Social affairs

- How interested generally are you in social issues? Why do you think this is?
- How do you prefer to get your news – from TV, the Internet or newspapers? Why?
- Which social issue has recently attracted your attention? Why?
- How good a social or welfare worker would you be?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (4 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- We're office colleagues. I start.
I feel we should tell the boss that our line manager isn't up to the job. How do we start?
- We're neighbours. I start.
Yes, I'm happy to forward your post for you. Is there anything you don't want me to send on?
- I'm an overseas acquaintance. I start.
What's the likelihood of finding a job in your town?
- We're friends. I start.
I was wondering if you fancied making a parachute jump with me?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- A plumber was supposed to be at your house at nine am. It's now eleven thirty. Phone the company. You start.
- I'm your friend. I'm nervous about a forthcoming interview. You start.
- You are starting a new English course. I'm the teacher. Explain why you enrolled and what you hope to achieve from the course. You start.
- You are a guest speaker at the International Club. You have been asked to talk about your country. Introduce yourself and outline what your talk will cover. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (4 minutes)

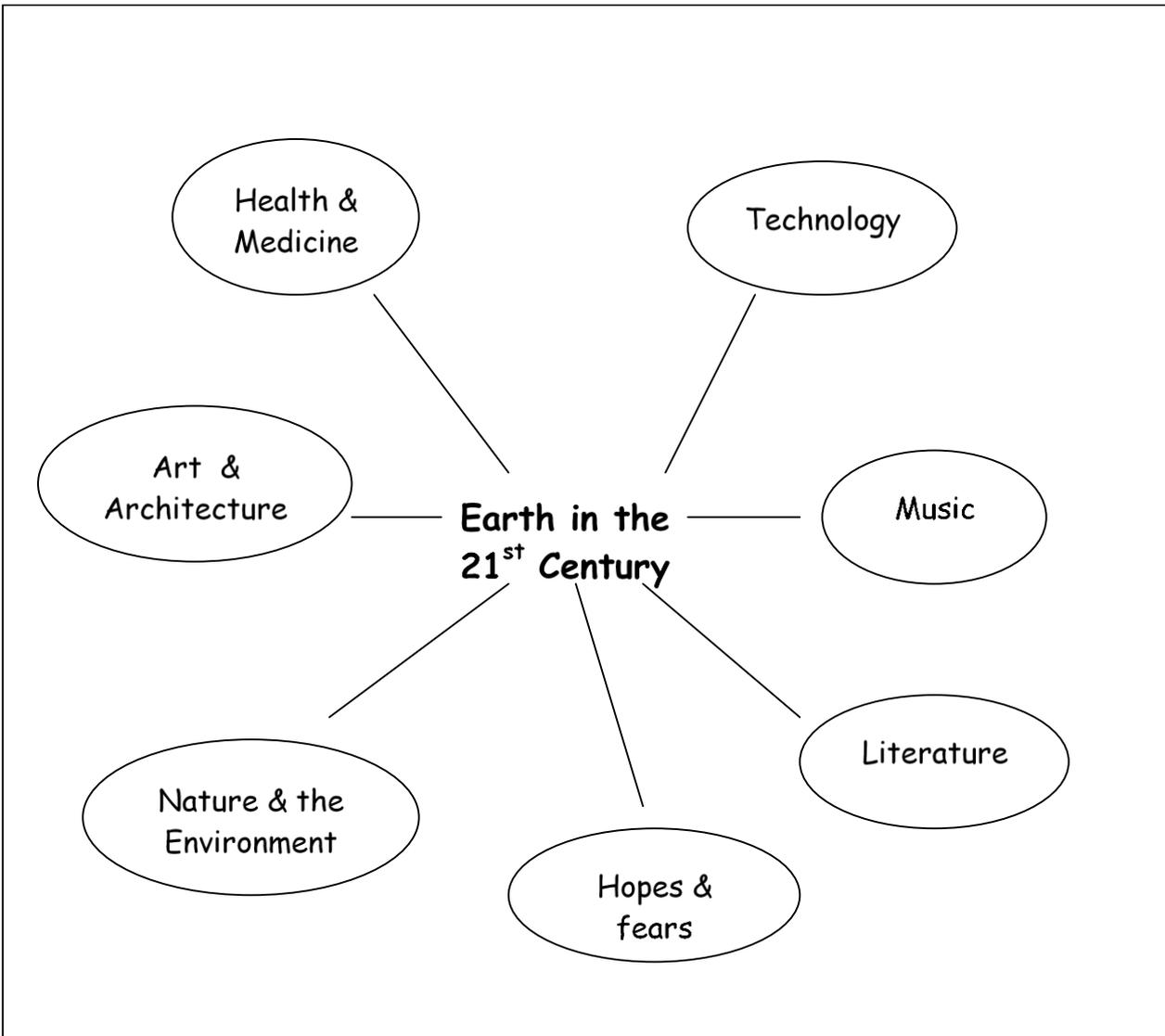
I: Now, Part Three. We're going to discuss something together.

A new spaceship is to be launched from Earth next year. People have been asked to make suggestions about which things should be included to represent life on planet Earth in the twenty-first century. The following areas need to be represented.

Let's discuss what we would include to represent each area and give our reasons.

Take twenty seconds to think about what you want to say. (20 seconds.) Please start.

Interlocutor's Task Sheet



I: Thank you. (Retrieve candidate's task sheet.)

PART 4 (5 minutes including follow-up questions)

I: In Part Four you are going to talk about something for three minutes. Your topic is *(choose topic for candidate)*.

Topics

- A Some people say that the love of money is the root of all evil. How far do you agree?**
- B A politician you would like to meet and why**
- C An event which changed your perspective or opinion**

I: You now have thirty seconds to write some notes to help you. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of three minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

Some people say that the love of money is the root of all evil. How far do you agree?

- How can children be taught the value of money?
- Do you think that 'money makes the world go around'? Why/why not?
- What can happen if someone suddenly wins a large amount of money?
- How much should people give to charity if they suddenly become very wealthy?

A politician you would like to meet and why

- Must all politicians necessarily be thick-skinned?
- How important is it for politicians to have charisma?
- How important is a politician's image?
- What kind of a politician are you convinced by?

An event which changed your perspective or opinion

- Which kinds of events have the most impact on people's lives?
- How good is society at learning from past experiences?
- Do you think it's necessary to change your viewpoints as you get older?
- Why do people remember the same events differently?

I: Thank you. *(Give candidate's name.)* That is the end of the exam.

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Candidate's Task Sheet for Part Three (Candidate's copy)

