

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 17 minutes

I = Interlocutor C = Candidate

PART 1 (4 minutes)

I: City and Guilds International Spoken ESOL Exam, Mastery level, (*give today's date*).

(Give candidate's name.) Exam begins.

Hello. My name's (*give full name*). Can you spell your family name for me, please?

C: (*Spells family name.*)

I: Thank you. Which country are you from?

C: (*Responds.*)

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.
(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **Relationships**'.)

Topics

Relationships

- How different from you are the people in your life at the moment?
- How important to you is keeping in touch with old friends?
- Tell me about different members of your family.
- What are the most important things for keeping relationships going?

Health and fitness

- How could you make your lifestyle healthier?
- Tell me something about your diet. How healthy is it?
- Were you a sporty child? Why/why not?
- How important is having a fitness regime to you?

Shopping

- How easily influenced are you by different kinds of advertising?
- What things affect your choices when you go shopping?
- Would you say you are a natural bargain hunter? Why/Why not?
- Are you tempted or put off by elaborate packaging? Why?

(continued)

Transport

- How do you imagine we will travel short distances in the future?
- Tell me how you plan a long journey.
- Are you, like so many people, determined to own your own car? Why/Why not?
- What problems has public transport had in your country?

Money management

- What does 'making ends meet' mean to you?
- How happy would you be to have several credit cards? What would you use them for?
- Tell me what good money management means to you.
- How interested are you in economics generally? Why?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (4 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- We're friends. I start.
I found this fifty-pound note at the bus stop. What do you think I should do with it?
- We're flat mates. I start.
I don't know what you mean when you say I don't do my fair share of the housework.
- I work in an electrical appliance shop. You're a customer. I start.
So what exactly is it that you're looking for?
- You're a shopper in a supermarket. I'm a company representative doing a survey. I start.
Good morning. May I ask for your overall views of the service we offer?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. I often complain about feeling lethargic. You start.
- I'm your bank manager. You need to extend your loan for another six months. You start.
- We are both students in an English class and feel the lessons are too easy. You start.
(*Interlocutor: make a point of disagreeing – you don't agree with candidate.*)
- I'm a Police Officer. You've just witnessed a smash and grab robbery. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

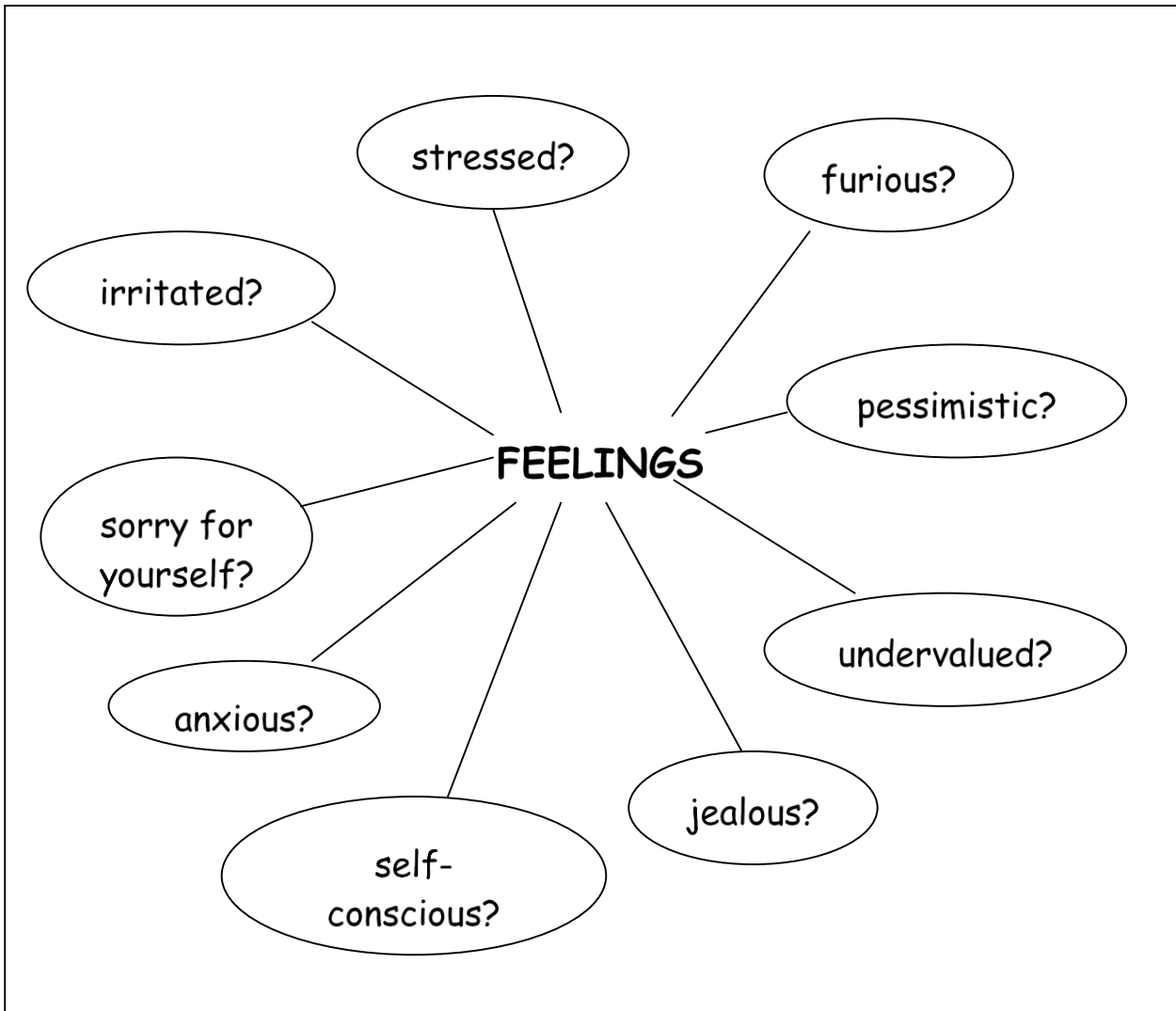
PART 3 (4 minutes)

I: Now, Part Three. We're going to discuss something together.

Look at the range of negative feelings which most of us experience at some time or another. Let's discuss when we tend to get these feelings and the strategies which we employ to overcome them.

Take twenty seconds to think about what you want to say. (20 seconds.) Please start.

Interlocutor's Task Sheet



I: Thank you. (Retrieve candidate's task sheet.)

PART 4 (5 minutes including follow-up questions)

I: In Part Four you are going to talk about something for three minutes. Your topic is (*choose topic for candidate*).

Topics

A People are living longer. What effects will this have on society?

B An event from the past which I would have liked to have experienced

C The ways in which employers can improve their employees' working conditions

I: You now have thirty seconds to write some notes to help you. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of three minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

People are living longer. What effects will this have on society?

- Should there be a retirement age? Why?
- How old do you think a society should be in terms of age?
- How respected are older people in the society in which you live?
- What are the benefits of growing older?

An event from the past which I would have liked to have experienced

- What makes you glad you live in the present age?
- What event in the past would you like to change?
- How should we teach our children history?
- Which events of today do you think will be notable in the future?

The ways in which employers can improve their employees' working conditions

- How feasible are flexible hours and job sharing?
- What are the benefits and drawbacks of open-plan offices?
- What are the ways of deciding on who should be promoted? Which do you favour?
- How accessible should a boss be to his or her employees?

I: Thank you. (*Give candidate's name.*) That is the end of the exam.

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Candidate's Task Sheet for Part Three (Candidate's copy)

