

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 17 minutes

I = Interlocutor C = Candidate

PART 1 (4 minutes)

I: City & Guilds International Spoken ESOL Exam, Mastery level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Exam begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. Which country are you from?

C: (Responds.)

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. (Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **Growing up**.')

Topics

Growing up

- Tell me something about the place where you grew up. How has it affected you?
- People disagree about whether we're more influenced by our genes or our surroundings. What do you think?
- From your own experience, which things do you think are important for children as they grow up?
- Which do you think prepares us best for adult life - growing up in the country or the city?

Relationships

- If you have a problem, who are you most likely to talk it through with and why?
- What would you say are the key ingredients for a strong relationship and why?
- People sometimes say 'You can choose your friends but you can't choose your family'. What do you think about this?
- What do you think are the advantages and disadvantages of a husband and wife working in the same profession?

(continued)

The Environment

- What kind of environmental issues are of particular concern in your country?
- What do you think governments should do to help protect the environment?
- What do you as an individual do to help protect the environment?
- What do you see as the greatest threat to the environment at the moment and what can be done about it?

Feelings

- To what extent do you think it's true that money does not bring happiness?
- Do you think the weather affects people's feelings? In what ways?
- How do you feel about music in public places?
- Does advertising encourage you to buy or does it irritate you?

Health

- To what extent do health concerns influence your own eating habits?
- Should hospitals treat people whose illnesses are brought on by their lifestyle? Why/why not?
- Tell me about a situation relating to health and medicine which has been in the papers recently. What is your own opinion on the issue?
- What factors make you feel stressed and what do you do about it?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (4 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- I'm a university lecturer in your subject. You want to study in the department where I work. I start.
So why do you want to study here?
- You're on a coach. You've lost your ticket but have the receipt. I'm the inspector. I start.
All tickets please.
- We're friends. I start.
My sister's only 18 but she wants to get married before she goes to university. What do you think I should say to her? What do you think I should do?
- I'm your English teacher. I start.
So could you tell me what you've enjoyed most about learning English?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- You are at work. You forgot to bring some important documents to a meeting. You start.
- We're friends. Persuade me to lend you my laptop computer for the weekend. You start. You start.
- I'm a friend of your parents. I live in a town you're going to visit. You'd like to stay with me. You start.
- I'm your bank manager. You want to borrow a sum of money. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

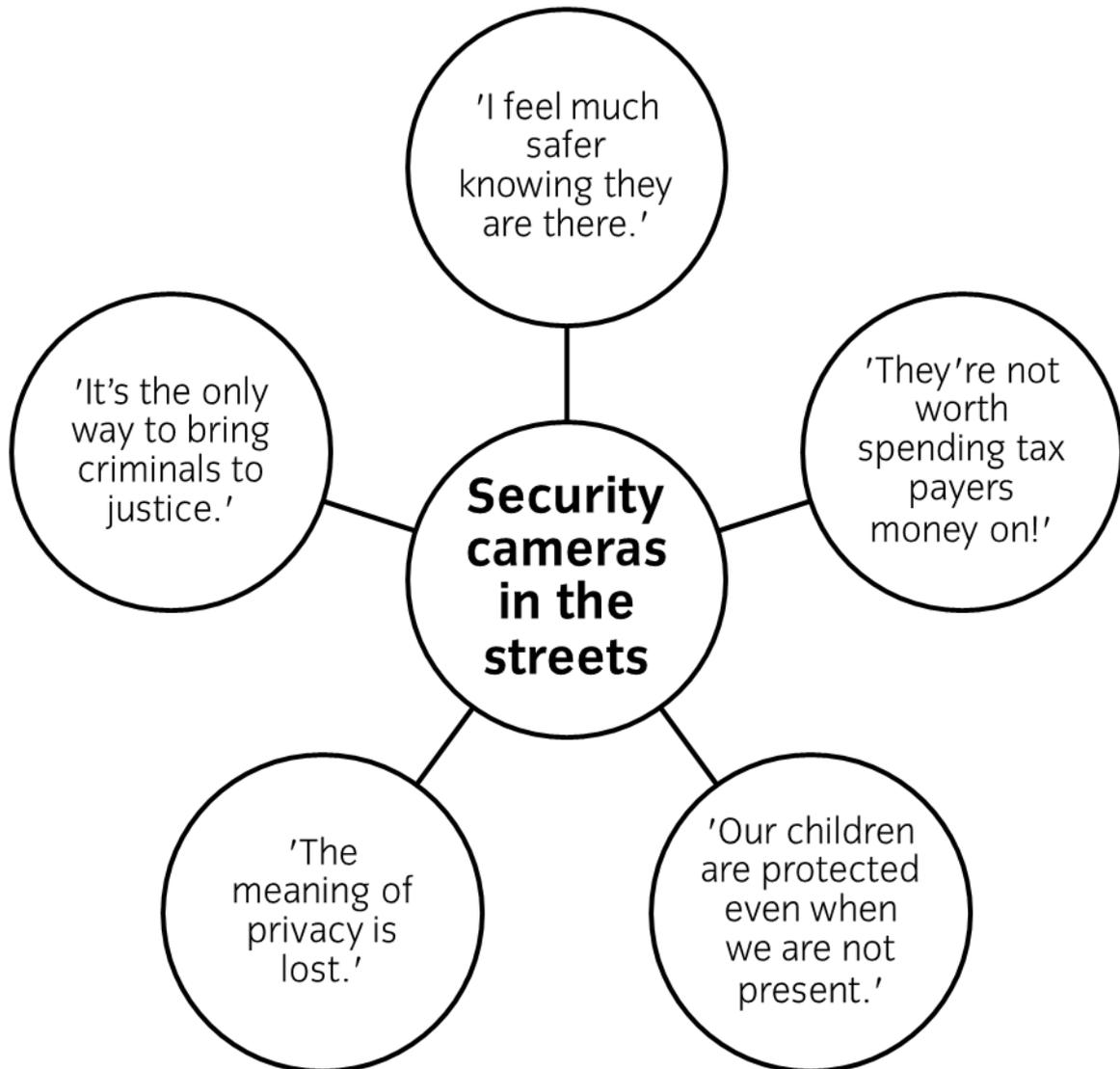
I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. We're going to discuss something together. Let's talk about security cameras. Here are some ideas. (*Hand over candidate's task sheet.*)

Here are some opinions about security cameras in the street. Let's discuss these and decide which ones we most agree and disagree with. Take twenty seconds to think about what you want to say. (*20 seconds.*) Please start.

Interlocutor's Task Sheet

I: Thank you. (*Retrieve candidate's task sheet.*)

PART 4 (5 minutes including follow-up questions)

I: In Part Four you are going to talk about something for three minutes. Your topic is (*choose topic for candidate*).

Topics

- A How the buildings we work or study in affect our performance**
- B Is it better for children to grow up in the town or the countryside?**
- C Do young people today have an easier or a harder time than their parents did when they were young?**

I: You now have thirty seconds to write some notes to help you. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of three minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions**How the buildings we work or study in affect our performance**

- What are the advantages and disadvantages of open-plan workplaces?
- How do technological changes in the way we work and study affect the design of buildings?
- What are the advantages and disadvantages of very tall buildings?
- Some managers do not allow their staff to have photos or other personal items on their desks. What do you think about this?

Is it better for children to grow up in the town or the countryside?

- What is the infrastructure like in rural as opposed to urban areas of your country?
- Some people have second homes in the countryside. What effect do you think they have on the lives of the villagers where their second homes are?
- In what ways do you think the relationships between people in villages differ from relationships between people in towns?
- What about for older people - where is quality of life better for them?

Do young people today have an easier or a harder time than their parents did when they were young?

- In what ways has the Internet altered life for young people today?
- Do you think it is easier or harder for people to find a life partner these days? Why?
- What do you think would have been the best or worst period in history to be young in?
- How do you think the lives of young people will have changed in, say, thirty years' time?

I: Thank you, (*give candidate's name*). That is the end of the exam.

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Candidate's Task Sheet for Part Three (Candidate's copy)

