

**International Spoken ESOL**  
**Mastery level – C2**  
**8985-76-176**  
**Practice Paper 2 - 2015**



**Interlocutor's instructions**

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 17 minutes**

*I = Interlocutor          C = Candidate*

**PART 1 (4 minutes)**

I: City & Guilds International Spoken ESOL Exam, Mastery level, *(give today's date)*.  
**(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)**

*(Give candidate's name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. **(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Environment'.)**

**Topics**

**Environment**

- What do you consider to be the ideal place for you to live?
- How does the local environment affect people's behaviour?
- What factors influence where people live?
- In what ways does where you currently live fall short of your ideal?

**Television**

- In what ways do you think television has affected family life?
- What do you feel about young children having their own TV in their room?
- How can families make more of an effort to communicate with each other?
- What are the advantages of the television age?

**Traffic**

- Do you think we'll see cities without cars in our lifetime?
- What changes will have to be introduced to make cities car-free?
- What measures have you and your family taken to reduce your carbon footprint?
- Has the widespread use of cars really enhanced modern life?

*(continued)*

**Eating out**

- What for you is most important when deciding where to eat out?
- Why do you think certain national cuisines have become internationally popular?
- How do you feel about waiter service as opposed to self-service?
- What is your worst restaurant experience?

**Climate**

- Are there any news stories concerning climate which affect you more than others?
- Have you experienced any extreme weather conditions?
- How would you react to a severe weather warning?
- How do you think climate change will affect different populations around the world?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (4 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

**A**

- I'm chairing an important meeting and you arrive late. I start.  
*This is very annoying. I don't know if you realise what this means.*
- We're friends. I start.  
*My brother wants me to go on holiday with him and his friend but I don't get on well with his friend.*
- I'm your friend. You have a lot of work to do tonight to prepare for an important presentation tomorrow. I start.  
*Guess what! That film you really wanted to see is on tonight for one night only. I'll pick you up at eight.*
- We're friends. I start.  
*I'm supposed to recycle all these glass bottles but I haven't got time so I'll put them with the other rubbish.*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- While you're in a café, you have to go outside to answer your mobile. When you come back, your coffee has been cleared away. I'm the waiter/waitress. You start.
- I work on the reception desk in an office building. You've left your briefcase somewhere in the building. You start.
- I'm your neighbour. Last night I had a very noisy party which went on until the early hours of the morning. You start.
- I'm a friend from overseas. I came to visit you for a few days but a week later, I've overstayed my welcome. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

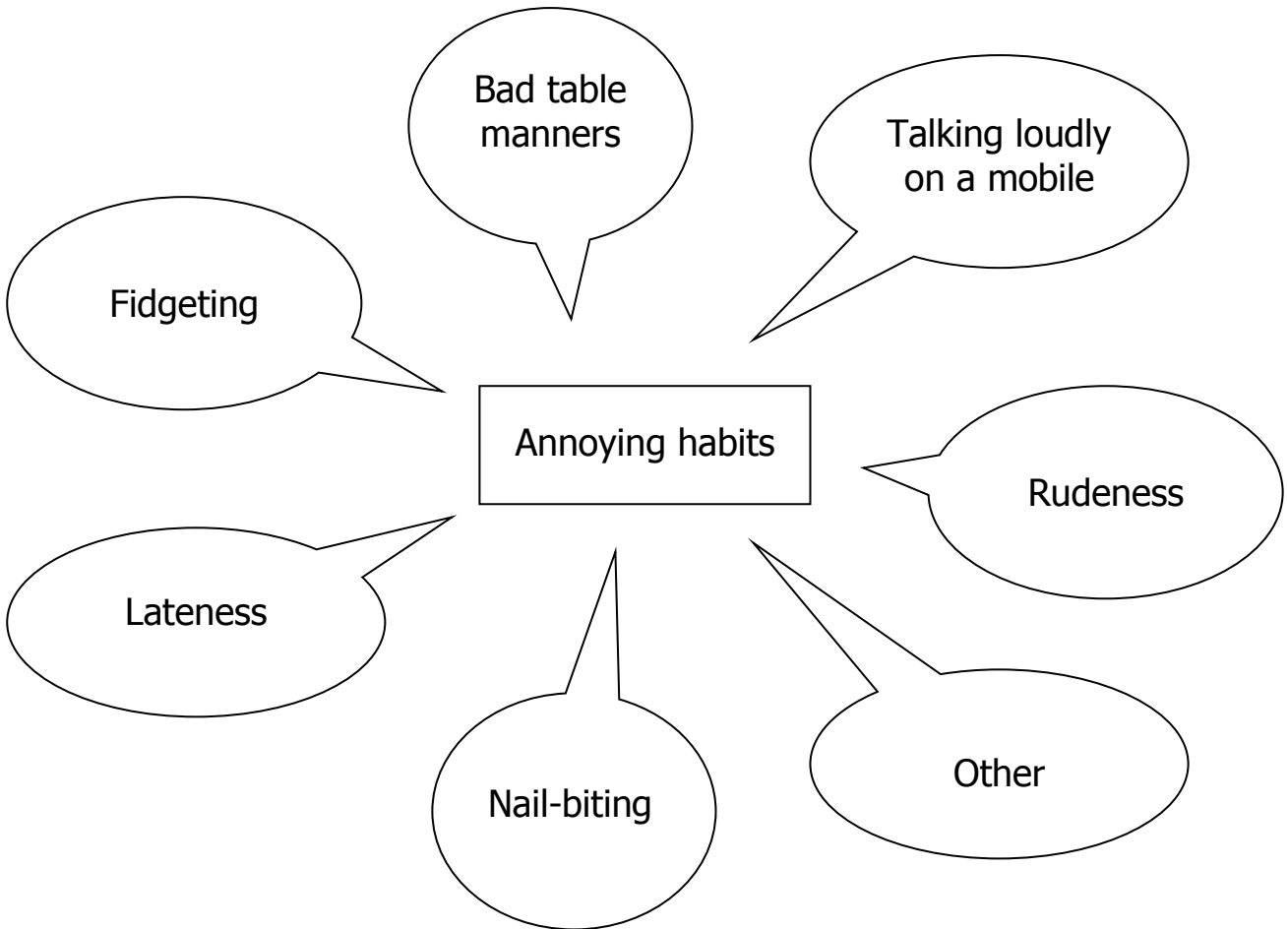
I: Thank you.

**PART 3 (4 minutes)**

I: Now, Part Three. In this part of the test we're going to discuss something together. All right?

We're discussing personal habits which annoy us. We need to decide which is the most and least annoying. *(Hand over candidate's task sheet.)* Take twenty seconds to think about what you want to say. *(20 seconds.)* Why don't you start?

**Interlocutor's Task Sheet**



I: Thank you. *(Retrieve candidate's task sheet.)*

**PART 4 (5 minutes including follow-up questions)**

I: In Part Four you are going to talk about something for three minutes. Your topic is (*choose topic for candidate*).

**Topics**

- A What you can learn about a person from the way they dress**
- B Some people live to work, others work to live**
- C Is there such a thing as national identity?**

I: You now have thirty seconds to write some notes to help you. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of three minutes, say, 'Thank you', and then ask some follow-up questions.*)

**Follow-up questions****What you can learn about a person from the way they dress**

- How important to you are your first impressions when you meet new people?
- On what occasions do you think carefully about what you're going to wear?
- Do people with similar attitudes dress in a similar way?
- To what extent does peer group pressure influence the way people dress?

**Some people live to work, others work to live**

- What should people do to establish a balance between work and relaxation?
- How important is it for people to do jobs they love doing?
- What's your advice to people who do a job they don't really like doing?
- Do you live to work or work to live?

**Is there such a thing as national identity?**

- Are national characteristics worth preserving?
- What do you think has most influenced globalisation?
- Is there a place for patriotism in today's world?
- How would you define your national identity?

I: Thank you, (*give candidate's name*). That is the end of the exam.

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**Candidate's Task Sheet for Part Three (Candidate's copy)**

