

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 15 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: City & Guilds International Spoken ESOL Exam, Expert level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Exam begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. Which country are you from?

C: (Responds.)

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.
(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **Character**'.)

Topics

Character

- Can you tell me what kind of person you are?
- Which aspects of your character would you most like to change?
- How important is will-power to you?
- Do you think people with similar personalities make good partners? Why/Why not?

Photography

- What do you enjoy taking photographs of?
- What impact has the digital camera had on photography?
- How do you think photography can affect people's lives?
- Do you think photography can be an art form?

Stress

- What, for you, are the main causes of stress?
- Do you think there's a difference between pressure and stress? Why/Why not?
- Why is stress a 21st century phenomenon?
- Which techniques for relieving stress do you think are worthwhile or not?

(continued)

World events

- What do you think has been the greatest world event in your lifetime?
- How does instant global communication affect world events?
- What's your opinion of 24-hour news channels?
- How interested are you in world events?

Libraries

- What's the library service like in your country?
- How have libraries changed in your lifetime?
- How can more people be encouraged to use their local library?
- Perhaps libraries should become more commercial. What's your view?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: *Thank you.*

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- We're friends. I start.
I've got an interview tomorrow and I'm in two minds about whether I want the job or not.
- We're colleagues. I start.
I don't know why you've been given the project. It was my idea in the first place.
- I'm your English teacher. I start.
You don't seem to be as committed as you were when term started.
- We're on a train. We're strangers. I start.
Oh no! My mobile's dead. I've got a couple of really urgent calls to make.

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. You're planning to move and work overseas. You need to talk it through. You start.
- We're colleagues. You think I've made some mistakes in a report. You start.
- We're neighbours. My son plays his guitar very loudly. You start.
- We're friends. I've got a fear of water, which is why I can't swim. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

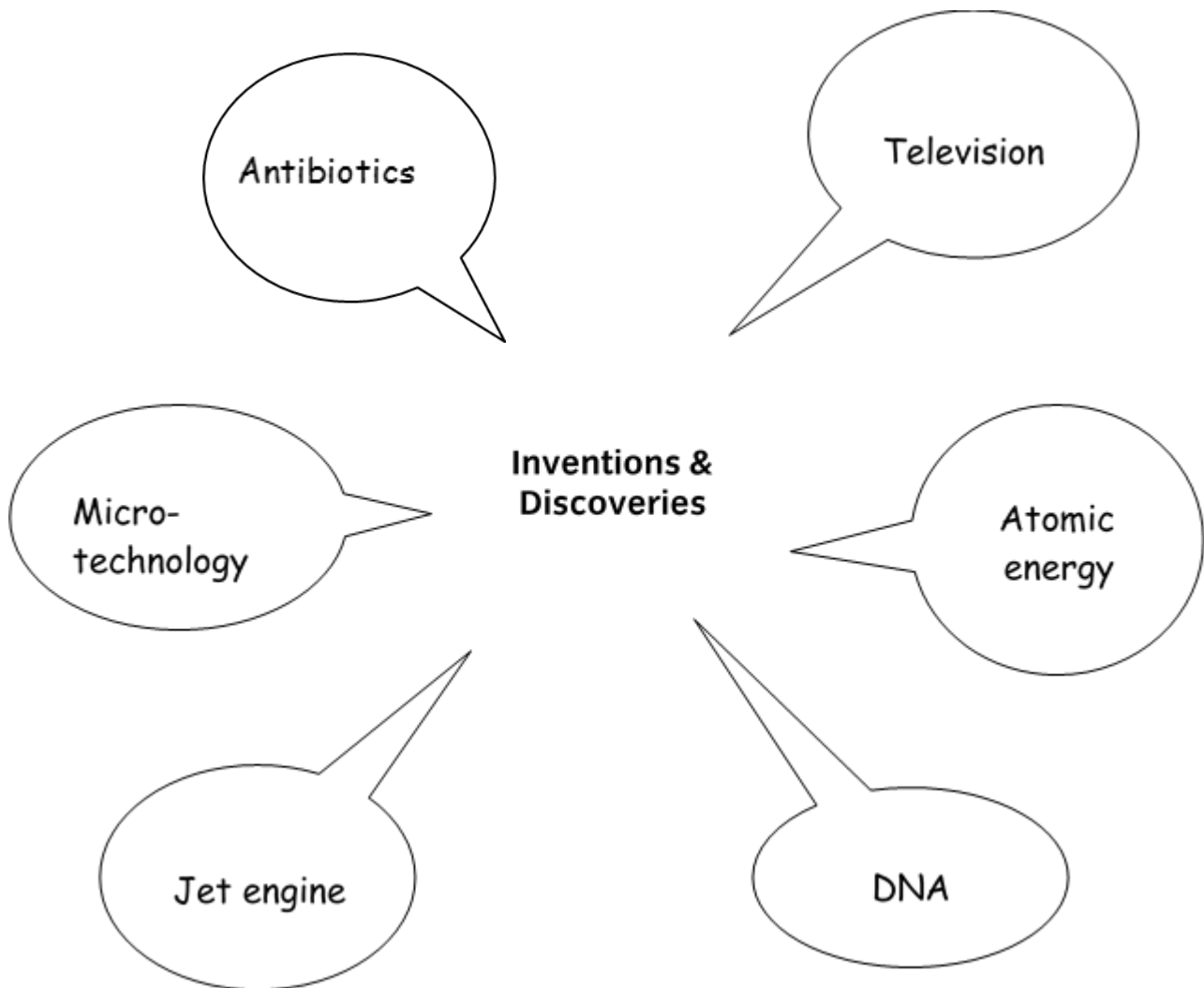
I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. All right?

Here is a list of some inventions and discoveries. *(Hand over candidate's task sheet.)*
Let's discuss both their positive and negative aspects and then decide which one has had the most, and which the least, beneficial impact on our lives today. Take twenty seconds to think about what you want to say. *(20 seconds.)* Why don't you start?

Interlocutor's Task Sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

PART 4 (5 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is (*choose topic for candidate*).

Topics

- A Things that make you laugh**
- B The pros and cons of urban living**
- C An influential figure from your country's history**

I: You now have thirty seconds to write some notes to help you. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

Things that make you laugh

- Has anything funny ever happened to you?
- Is sharing a sense of humour important in a relationship? Why?
- Do you think people from different cultures laugh at different things?
- How would you define comedy?

The pros and cons of urban living

- Which city would you most like to live in?
- Why are green spaces so important in cities?
- What are the major problems found in cities in your country?
- Why do you think so many people migrate from the country to the city?

An influential figure from your country's history

- How important is it to know about your country's past?
- What can we learn from history?
- Who is important in your country right now?
- What will future generations be taught about this period in time?

I: Thank you, (*give candidate's name*). That is the end of the exam.

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Candidate's Task Sheet for Part Three (Candidate's copy)

