

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 15 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: City & Guilds International Spoken ESOL Exam, Expert level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Exam begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. Which country are you from?

C: (Responds.)

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.
(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **Education**'.)

Topics

Education

- What did you enjoy most about your early years at school?
- Do you agree that we are never too old to learn new things? Why/Why not?
- Do you think individuals or the state should pay for university education? Why?
- Which school subjects do you think aren't really necessary?

Relationships

- What sort of contact do you have with colleagues outside work or study?
- What makes a good neighbour?
- Do you do the same things with family as you do with friends?
- Are you an easy person to get on with? Why/Why not?

The environment

- What do you personally do to protect the environment in the area where you live?
- How can we make people more interested in recycling?
- Do newspapers and TV give enough coverage to environmental issues?
- Are people in this country interested in preserving wildlife and natural habitats?

(continued)

Daily life

- How is your life at present different from five years ago?
- Is a fixed routine important to you? Why/Why not?
- If you could get rid of one day in the week, which would it be and why?
- Would you like to change your life radically? How?

Travel

- How might travel habits change in the future?
- Can we ever justify the carbon footprint of our holidays?
- Should some places not be accessible to tourists? Why/Why not?
- Do you think space travel will one day become commonplace for everyone?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: *Thank you.*

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- I'm your neighbour. I start.
You couldn't look after my place for a bit, could you?
- I'm a stranger in your town. I start.
Where can I go to find some really typical local entertainment?
- We're old schoolmates. I start.
Hi, have you seen anyone from our old school recently?
- We're strangers at the airport. I start.
My suitcase hasn't turned up yet. Do you know what I should do?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. You promised to help me with an important presentation but now you can't. You start.
- I'm a hotel receptionist. Your room isn't up to your expectations. You start.
- I've come for an interview at your place of work. You can see I'm looking concerned. You start.
- We're in a shop. I push in front of you in the queue. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

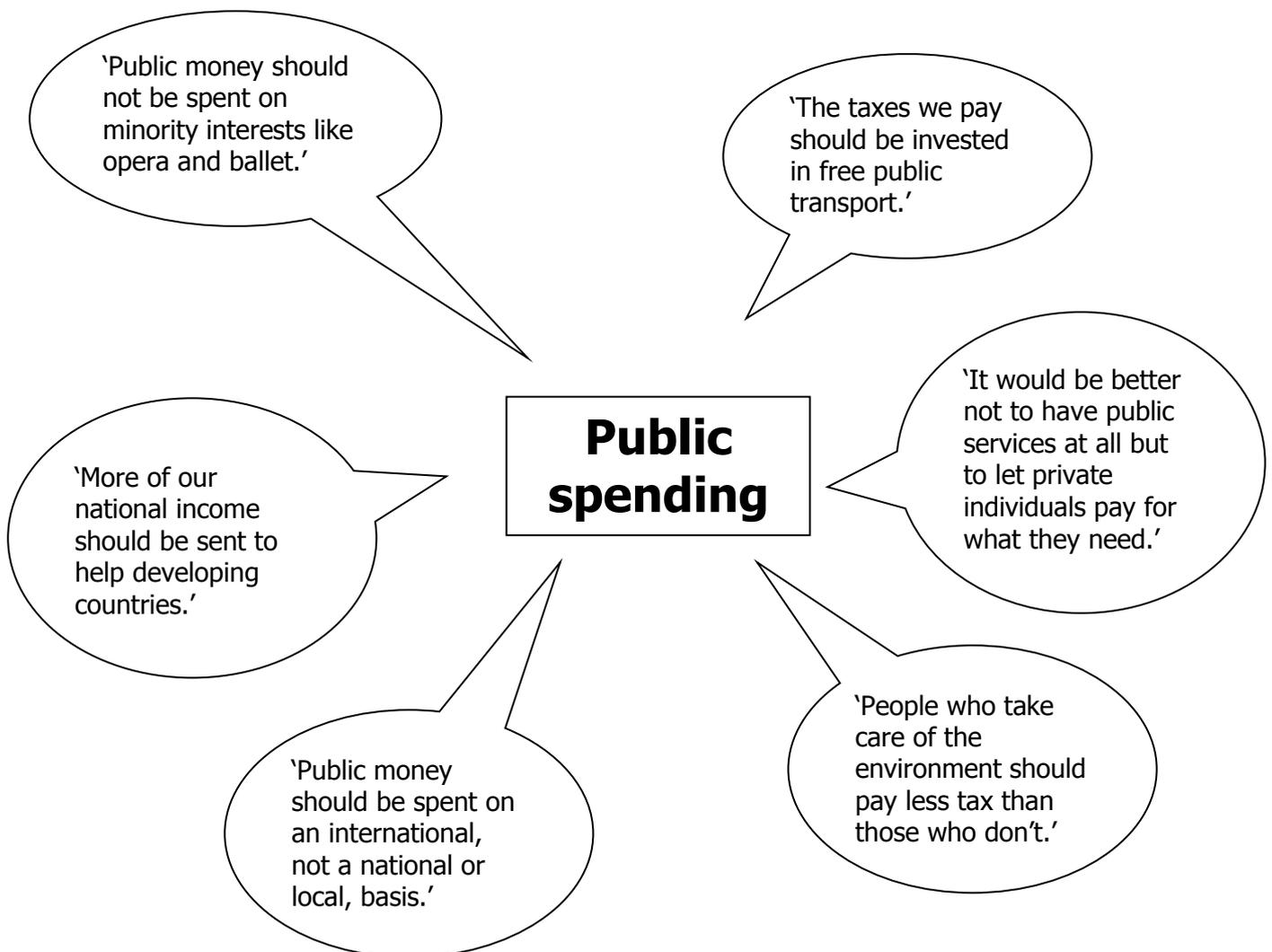
I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. All right?

Here are opinions about how public money should or should not be spent. (*Hand over candidate's task sheet.*) Let's discuss what we feel about these things and decide which ones we most agree and disagree with. Take twenty seconds to think about what you want to say. (*20 seconds.*) Why don't you start?

Interlocutor's Task Sheet

I: Thank you. (*Retrieve candidate's task sheet.*)

PART 4 (5 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is (*choose topic for candidate*).

Topics

- A Finding the time to do the things you want**
- B How life in this country is changing**
- C New technology you hope to see developed**

I: You now have thirty seconds to write some notes to help you. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions**Finding the time to do the things you want**

- Have you ever had too much free time in your life?
- Who should teach people to manage their time effectively?
- Why do people have so little free time these days?
- What things do you consider a waste of precious time?

How life in this country is changing

- What changes would you like or not like to see in this country?
- Is the pace of change quicker today than in the past?
- Is family life changing more than the world of work?
- Is change inevitable or can things just stay the same as they are?

New technology you hope to see developed

- Do you rely on technology more or less than people you know?
- Are there any technological advances you don't like? Which?
- In which field do you think the next major technological breakthrough will be?
- Have computer games improved children's lives or ruined them?

I: Thank you, (*give candidate's name*). That is the end of the exam.

This page is intentionally blank

Candidate's Task Sheet for Part Three (Candidate's copy)

