

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 13 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: City & Guilds International Spoken ESOL Exam, Communicator level, *(give today's date)*.

(Give candidate's name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **Recent experiences**.)*

Topics

Recent experiences

- What has been the best thing for you about the past year?
- Tell me about a place which you've been to recently.
- How busy have you been over the past year?
- How do you think you will remember the last year?

Food

- How important is good food to you?
- Is there any type of food which you especially dislike? Why?
- Tell me about a café or restaurant that you particularly like.
- What foreign foods have you tried?

Local area

- What do you most like about your local area?
- How good is the transport system where you live?
- Is there anything you'd like to do to improve your area?
- Tell me something about the entertainment facilities where you live.

(continued)

Sport

- Would you say you are a sporty person? Why/why not?
- Which sports did you play as a child?
- Do you think playing sport is a good way to meet new people?
- How interested are you in dangerous or extreme sports?

Future plans

- What do you most hope to achieve over the next few years?
- Where would you like to be in ten years' time?
- Is there anything about your life which you hope will change in the future?
- Are there any new skills or interests you'd like to take up in the future?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- We're friends arranging a trip together. I start.
What do you reckon the weather 'll be like tomorrow?
- I'm the dentist's receptionist. You're in a hurry. I start.
Sorry to keep you waiting.
- We're work colleagues. I start.
We really need a new photocopier. Why don't we ask the boss?
- We're friends. I start.
I'm thinking of joining your English class. What's it like?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. You want me to look after your flat while you're away. You start.
- I'm your hairdresser. You're not completely satisfied with your haircut. You start.
- I've just been promoted in my job. You start.
- We're friends. You didn't ring me last night as promised. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

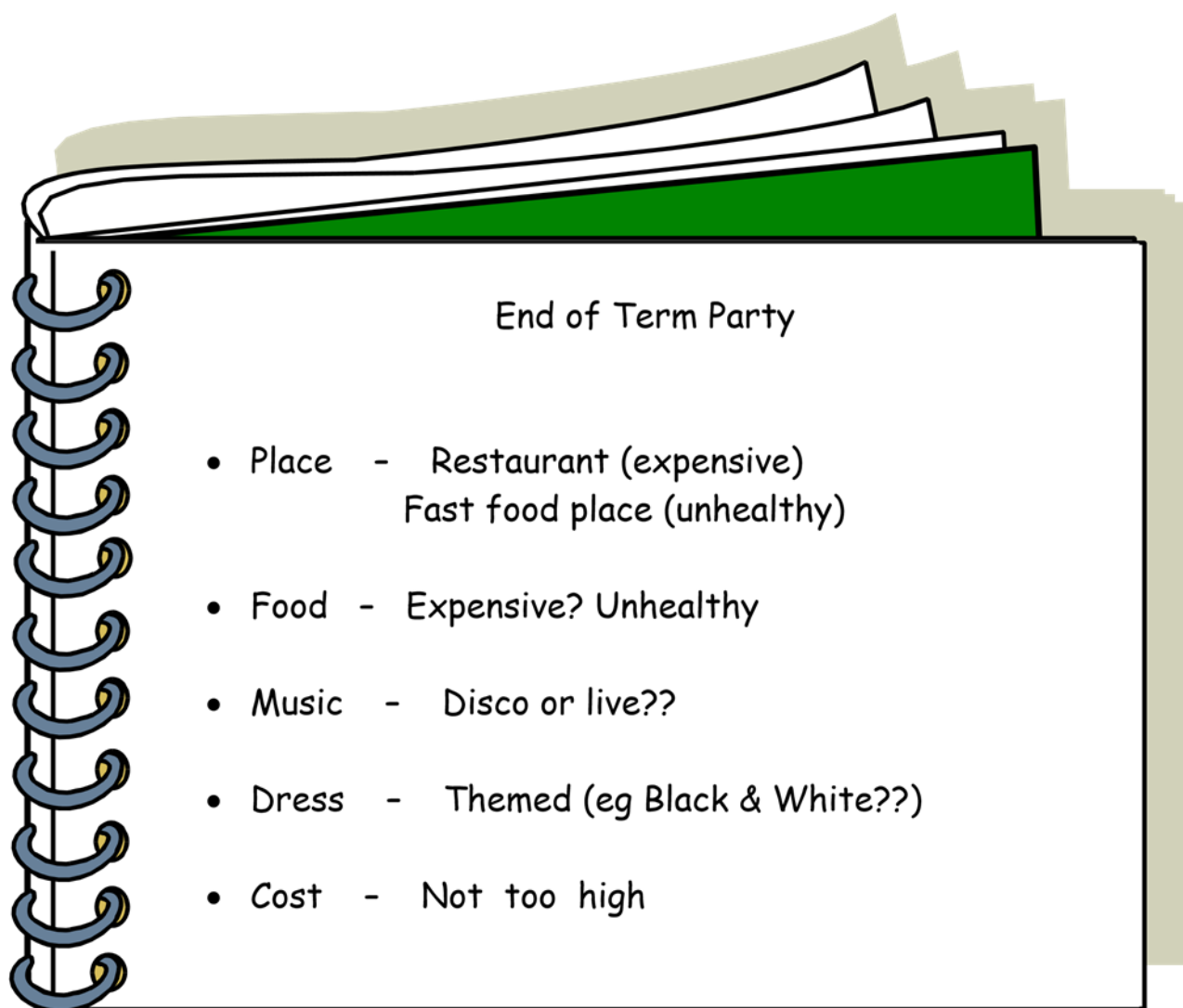
I: Thank you.

PART 3 (4 minutes)

I: Now Part Three. In this part of the test we're going to discuss something together. All right?
(Hand over candidate's task sheet.)

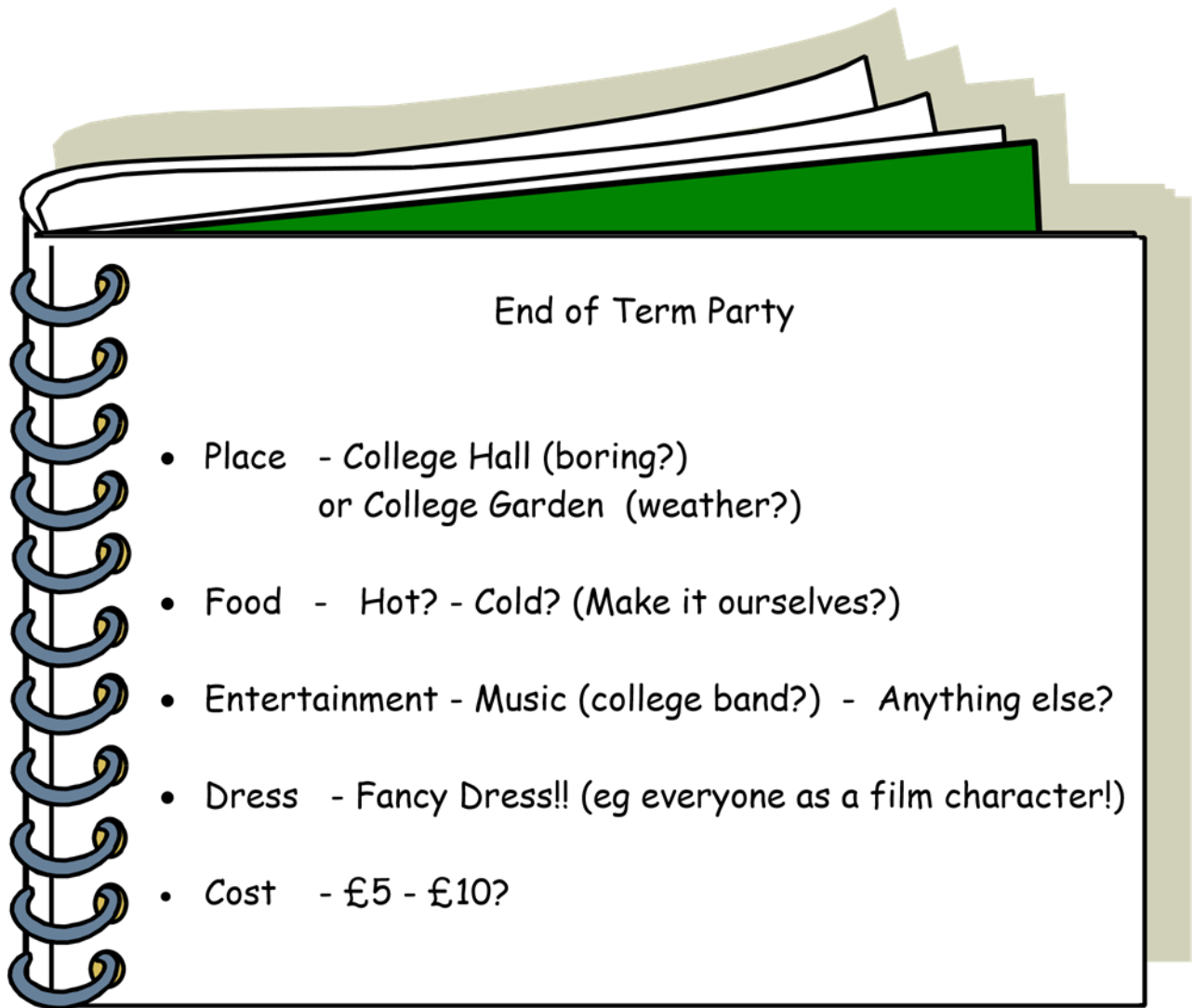
We're planning an end of term party for our English class. Here are your notes about what kind of party to have. I've got some different notes. Let's make some definite decisions about the party. Take twenty seconds to think about what you want to say. (20 seconds.) Why don't you start?

Interlocutor's Task Sheet



I: Thank you. (Retrieve candidate's task sheet.)

Candidate's Task Sheet for Part Three (Interlocutor's copy)



End of Term Party

- Place - College Hall (boring?)
or College Garden (weather?)
- Food - Hot? - Cold? (Make it ourselves?)
- Entertainment - Music (college band?) - Anything else?
- Dress - Fancy Dress!! (eg everyone as a film character!)
- Cost - £5 - £10?

PART 4 (4 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is (*choose topic for candidate*).

Topics

A Your idea of the perfect house

B An experience you will never forget

C The best ways of saving money

I: You now have thirty seconds to write some notes to help you. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

Your idea of the perfect house

- Is it better for young children to live in the city or the countryside?
- Some people think modern architecture is ugly. What do you think?
- What do you think about high-rise apartment blocks?
- How could you improve your present house or apartment?

An experience you will never forget

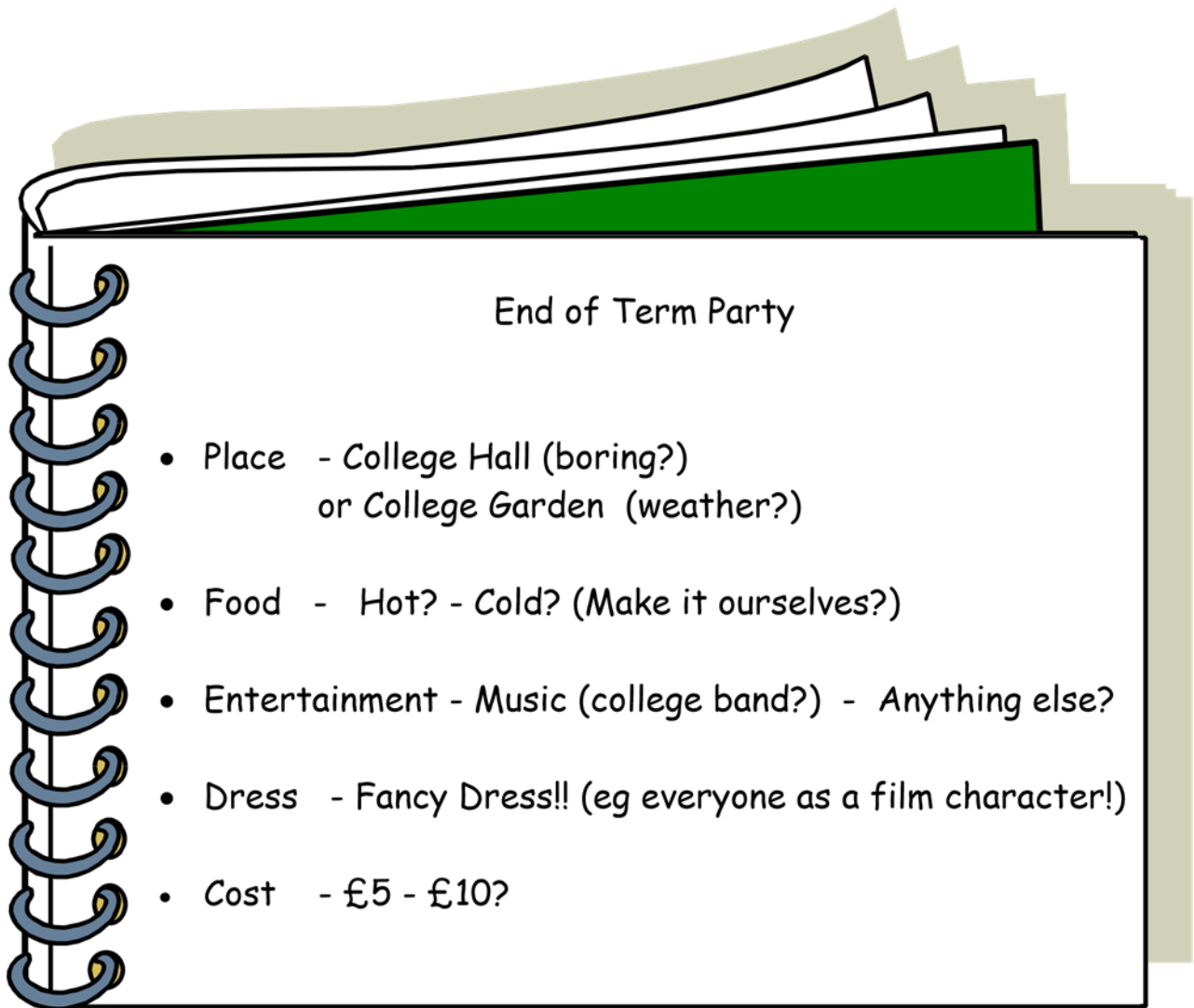
- Why do you think some people keep diaries?
- How good are you at remembering things generally?
- Sometimes people have different memories of the same occasion. Why is this?
- Do you prefer looking at photos or videos of events? Why?

The best ways of saving money

- What things do most people try to save money for?
- Why are some people tempted to spend more than they have?
- If you won the lottery, what would you buy?
- How do you or your family try to save money?

I: Thank you, (*give candidate's name.*) That is the end of the exam.

Candidate's Task Sheet for Part Three (Candidate's copy)



End of Term Party

- Place - College Hall (boring?)
or College Garden (weather?)
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