

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 13 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: City & Guilds International Spoken ESOL Exam, Communicator level, *(give today's date)*.

(Give candidate's name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **The area where you live.**')*

Topics

The area where you live

- Describe the area where you live.
- What do you like or dislike about your area?
- What problems does your area have?
- What is the most beautiful place you have ever been to?

Photography

- 'A picture is worth a thousand words'. Why do some people believe this?
- What makes a photograph important to you?
- Why do people keep photos of their own lives?
- What photographs do you have that are really special for you?

Money management

- How good do you think you are at budgeting?
- Generally, what luxuries do you spend your money on?
- How do you decide how to spend your money?
- How important is it to save money for the future?

(continued)

Personal comfort

- When do you feel most relaxed?
- Which is the most comfortable room in your house and why?
- What sort of clothes do you wear for special occasions?
- What has been the most uncomfortable place you've been in?

Qualifications and examinations

- What has been the most difficult examination you have taken?
- Would you prefer to be tested through course work or by an examination?
- How do you plan to use your English language qualification?
- How successful in life can a person be if they don't have any qualifications?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- I'm your work colleague. I start:
It takes me so long to travel to work. How do you get to work?
- I'm your new teacher. We're waiting for one of your classmates to arrive. He is late. I start:
Is he always late?
- We're classmates. You are trying to finish some important work. I start:
Why do you have to finish that now?
- We're friends. I start:
Do you want to come camping with me?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- You have seen an advertisement for a job in my shop. You want more information. You start.
- I'm your cousin. I had a party last night but you couldn't come. You start.
- We're friends. You've invited me to the theatre tomorrow but I haven't answered. You start.
- I've just arrived at your home for a meal. I've never met your family before. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. In this part of the test we're going to have a discussion. All right?

(Hand over candidate's task sheet.)

The town local authorities are planning to construct a leisure centre and have asked for our views on what should be included in it.

Let's talk about what kind of leisure centre we want and make some recommendations. Take twenty seconds to think about what you want to say. *(20 seconds)* Why don't you start?

Interlocutor's Task Sheet**Suggested facilities for the new leisure centre**

Swimming pool
Café bar
Table tennis
Sports hall
Tennis courts
Crèche (supervision of young children)

I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet for Part Three (Interlocutor's copy)

Suggested facilities for the new leisure centre

Swimming pool
Group fitness studio
Gymnastics
Badminton
Sports hall
5-a-side football

PART 4 (4 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is (*choose topic for candidate*).

Topics

A The place where you work or study

B Why other people should play your favourite sport

C Your memories of school

I: You now have thirty seconds to write some notes to help you. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions**The place where you work or study**

- What are good working or studying conditions?
- Tell me about the person you work or study next to.
- What makes people work hard?
- What would you like to change about your working/studying conditions?

Why other people should play your favourite sport

- What are the basic rules of this sport?
- How dangerous is this sport?
- Do you prefer to play or watch sports?
- What other sports would you like to learn?

Your memories of school

- Tell me about a teacher who was once important to you.
- How have schools changed since your parents' time?
- What do you remember about your school building?
- What punishments were there in your school?

I: Thank you, (*give candidate's name*). That is the end of the exam.

Candidates Task Sheet for Part Three (Candidate's copy)**Suggested facilities for the new leisure centre**

Swimming pool
Group fitness studio
Gymnastics
Badminton
Sports hall
5-a-side football