

Interlocutor's instructions

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 13 minutes**

I = Interlocutor      C = Candidate

**PART 1 (3 minutes)**

I: City & Guilds International Spoken ESOL Exam, Communicator level, (give today's date).

(Give candidate's name.) Exam begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. Which country are you from?

C: (Responds.)

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. (Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **Television.**')

**Topics**

**Television**

- How much television do you watch in a week?
- What kinds of programmes do you like and dislike?
- What are the advantages and disadvantages of watching television?
- What are a parent's responsibilities regarding television?

**Friendship**

- What qualities do you look for in a good friend?
- Would you prefer a wide circle of friends or just a few close friends? Why?
- How can friends help you in times of difficulty?
- Can you tell me about ways friends have helped you?

**Leisure facilities**

- What leisure facilities do you and your friends use?
- What kinds of leisure facilities are there in your town?
- What leisure facilities are popular with older people?
- If **you** were responsible, what leisure facilities would you build in your area?

(continued)

**Public transport**

- Why do you think some people pay lots of money to fly first class?
- What's the best thing about public transport where you live?
- If you had a lot of money, how would you travel?
- What would improve public transport for you in your area?

**Foreign language ability**

- Why do you think it is important to speak a foreign language?
- Why do you think some people learn a language and then forget how to speak it?
- Which languages would you like to learn and why?
- How useful have you found speaking English when you travel?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (3 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

**A**

- I'm your new neighbour. I start:  
*Hello. My name's \_\_\_\_\_. I've just moved in next door.*
- We're flatmates. You don't really want to go out tonight. I start:  
*Come on, we'll be late if we don't go soon.*
- We're in a queue in a cafeteria. I start:  
*Excuse me, have we met before?*
- We're colleagues. I start:  
*You know the boss is retiring at the end of the month... what shall we do?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- You're just leaving my party and realise you don't have enough money to get a taxi home. You start.
- You bought tickets for the cinema tonight. Tell me where and when to meet. You start.
- I am your teacher/boss. You have just arrived very late at school/work yet again. You start.
- We're colleagues. You want me to cover for you this weekend. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (3 minutes)**

I: Now, Part Three. We're going to discuss something together. We are planning to go on holiday with some friends. Let's talk about what kind of holiday we want and make some decisions. Here are some ideas. (*Hand over candidate's task sheet.*) I have some different ideas.

Take twenty seconds to think about what you want to say. (*20 seconds.*) Please start.

**Interlocutor's Task Sheet***Holiday plans*

<i>Time:</i>	<i>First two weeks in August</i>
<i>Location:</i>	<i>Coastal resort</i>
<i>Transport:</i>	<i>Hire car</i>
<i>Accommodation:</i>	<i>Self-catering apartment</i>
<i>Activities:</i>	<i>Swimming, sunbathing,</i>
<i>Reserve through:</i>	<i>Internet</i>

I: Thank you. (*Retrieve candidate's task sheet.*)

**Candidate's Task Sheet for Part Three (Interlocutor's copy)***Holiday plans*

<i>Time:</i>	<i>First two weeks in June</i>
<i>Location:</i>	<i>Mountains</i>
<i>Transport:</i>	<i>Hire car</i>
<i>Accommodation:</i>	<i>Family hotel</i>
<i>Activities:</i>	<i>Walking, photography</i>
<i>Reserve through:</i>	<i>Internet</i>

**PART 4 (4 minutes including follow-up questions)**

I: In Part Four you are going to talk on your own for about two minutes. Your topic is *(choose topic for candidate)*.

**Topics**

**A Care for elderly people**

**B Important inventions**

**C Some festivals in your country**

I: You now have thirty seconds to write some notes to help you. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.)*

**Follow-up questions****Care for elderly people**

- What do you think of special homes to look after old people?
- What problems do a larger population of very old people present?
- Do you think people should work for longer?
- How do people spend their retirement in your country?

**Important inventions**

- Which modern invention do you use most?
- Do you think any modern invention has had a bad effect on society?
- What invention would make the world a better place?
- Which modern invention has changed life dramatically?

**Some festivals in your country**

- How have these festivals changed in your country in the past 50 years?
- How important is it for children to learn about traditions?
- Which festivals always have traditional food?
- Which festival would a visitor enjoy the most?

I: Thank you, *(give candidate's name.)* That is the end of the exam.

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**Candidate's Task Sheet for Part Three (Candidate's copy)***Holiday plans*

<i>Time:</i>	<i>First two weeks in June</i>
<i>Location:</i>	<i>Mountains</i>
<i>Transport:</i>	<i>Hire car</i>
<i>Accommodation:</i>	<i>Family hotel</i>
<i>Activities:</i>	<i>Walking, photography</i>
<i>Reserve through:</i>	<i>Internet</i>