

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 12 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: City & Guilds International Spoken ESOL Exam, Achiever level, (give today's date).

(Give candidate's name.) Exam begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. Which country are you from?

C: (Responds.)

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself. (Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **Friends**.)

Topics

Friends

- How often do you go out with friends?
- Where did you meet some of the friends you have now?
- How do you keep in contact with friends when you are in different places?
- Why are friends so important to people?

Jobs and work

- Is there a job you would really like to try?
- Would you like to work in another country? Where?
- Does anyone in your family have a job that is very interesting?
- What kinds of work would you **not** like to do?

Reading

- Which newspapers or magazines do you read?
- Do you think books tell stories better than films?
- What are you reading at present?
- Are there any books you would like to read in the future?

(continued)

Times of the year

- Which month of the year do you like best? Why?
- What is the busiest time of the year for you in your work or studies?
- Are there any months of the year you **don't like**? Why?
- Which would be the best time of the year for someone to visit your home town?

Buildings and rooms

- What important buildings are there in this area?
- Do you have a favourite room where you spend free time? What do you do there?
- Which buildings in the world would you most like to visit?
- Do you think the colours in a room are important? Why?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- We're friends. I start.
I'm training for a long distance race. Do you want to join me?
- I work for the local government. I start.
Good morning. I'm doing some research. Are you happy with local leisure facilities?
- I was your teacher last year. I start.
Hello, nice to see you again. How's your new class?
- I'm a stranger in your town. I start.
Excuse me, do you know of a good place to eat near here?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I work at a library. You want some help. You start.
- We're neighbours. You want me to look after some things while you are away. You start.
- I work at the airline baggage desk. Your bag is missing. You start.
- I work in a shop. I've given you the wrong change. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (3 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. All right?

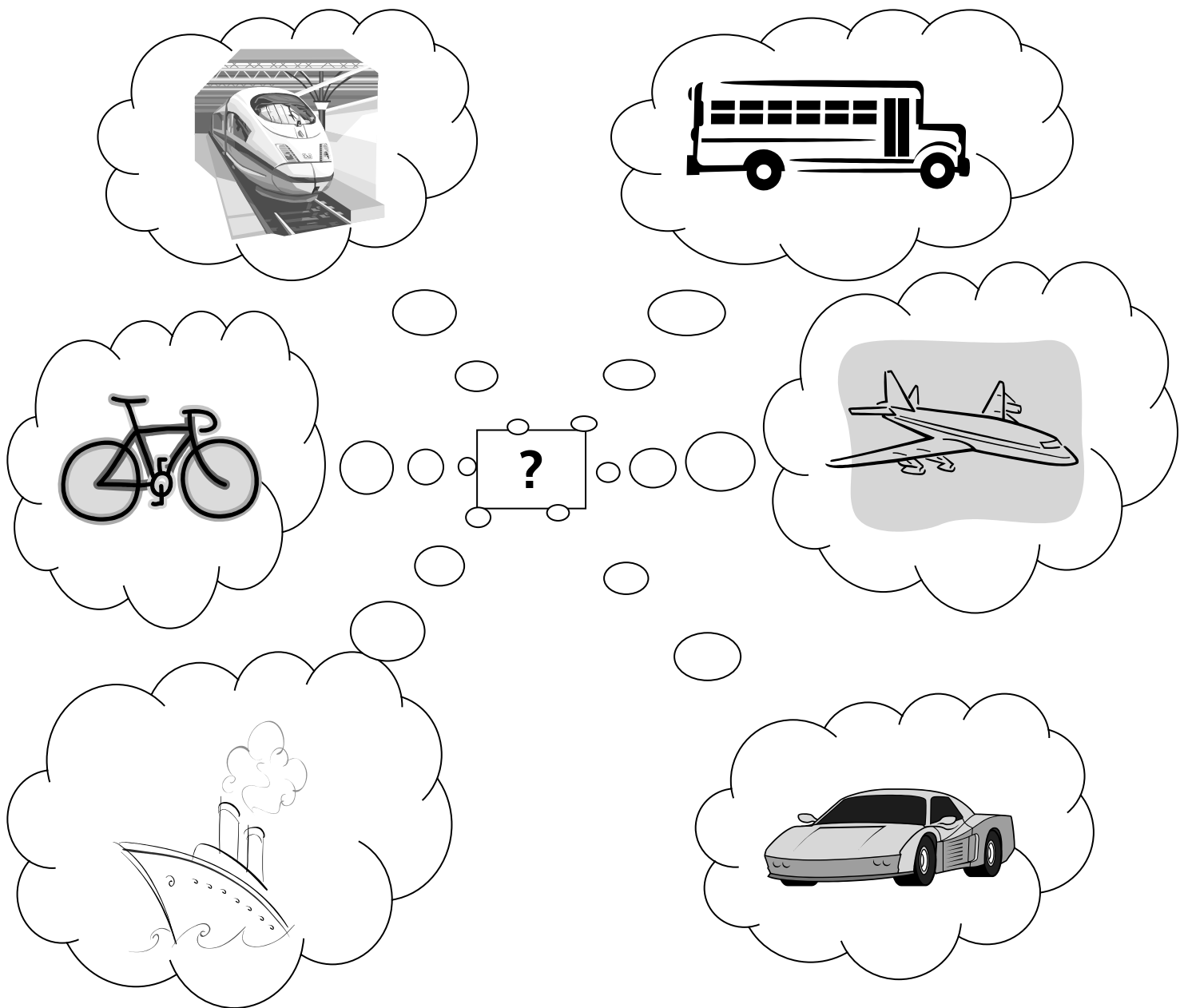
(Hand over candidate's task sheet.)

We are planning to enter a competition called 'Around the World.' The first prize is a trip around the world using any one type of transport.

We have to decide together which would be the best type of transport for the trip and give our reasons.

Let's ask and answer questions to help us make some decisions. I'll start.

Interlocutor's Task Sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

PART 4 (3 minutes including follow-up questions)

I: In Part Four you are going to talk about something for one and a half minutes. Your topic is *(choose topic for candidate)*.

Topics

- A The clothes you like wearing**
- B A time when you bought a special present**
- C What makes someone famous?**

I: You now have thirty seconds to write some notes to help you. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one minute, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions**The clothes you like wearing**

- Are there any clothes you **don't** like wearing?
- How important is the latest fashion to you?
- Do you enjoy shopping for clothes?
- Did you have any favourite clothes when you were younger?

A time when you bought a special present

- When will you buy presents next? Who will they be for?
- Does a really good present have to be expensive?
- Are you an easy person to buy presents for?
- What souvenir of your country would you give to a visitor?

What makes someone famous?

- Would you like to be famous?
- What famous people would you like to know more about?
- Are there any characters in books or films you admire?
- Do some famous people get too much attention from TV and newspapers?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

This page is intentionally blank

Candidate's Task Sheet for Part Three (Candidate's copy)

