

LANGUAGECERT
International Spoken ESOL
Preliminary Level – A1
Practice Paper 2 – 2016

Interlocutor's instructions

CHECK THAT RECORDER IS ON AND WORKING

Test time: 6 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute 30 seconds)

I: LANGUAGECERT International Spoken ESOL Exam, Preliminary level, *(give today's date)*.
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? **(Choose up to five questions from the list as time allows.)**

Questions

- What's your job?
- Have you got any brothers or sisters?
- Who's your best friend?
- Where do you go on holiday?
- When's your birthday?
- What music do you like?
- What do you do at the weekend?
- What have you got in your bedroom?
- How big is your house or flat?
- What subjects do you like at school?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: Thank you.

PART 2 (1 minute)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (choose one situation from **A**).

A

- We are friends. I start.
Have you got a piano?
- We are friends. I start.
Do you want something to drink?
- I'm in your town. We meet in the street. I start.
Excuse me, where's the bank?
- I'm a doctor. You don't feel well. I start.
What's wrong?

C: *(Responds.)*

I: *(Role-play the situation with the candidate – approximately two turns each.)*

I: Second situation (choose one situation from **B**).

B

- You are a student in my class. You want to go to the toilet. You start.
- We are friends. I meet you and your sister in the street. You start.
- I'm your boss. You are late for work. You start.
- I have problems with my homework. You start.

C: *(Initiates.)*

I: *(Role-play the situation with the candidate – approximately two turns each.)*

I: *(Role-play a third situation from **A** or **B** if time allows.)*

I: Thank you.

PART 3 (1 minute 30 seconds)

I: Now, Part Three. Here's a picture of a post office. *(Hand over candidate's copy of the task.)* I also have a picture of a post office. Some things are different. You and I must find the differences. All right? I start.

Interlocutor's Task Sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (2 minutes including follow-up questions)

I: In Part Four you are going to talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

Topics

A What you do on Mondays

B The food you like

C The weather in your country

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions.)*

Follow-up questions

What you do on Mondays

- What's your favourite day of the week?
- When do you usually meet your friends?
- What do you do after school/work?
- What do you do at the weekend?

The food you like

- Where do you shop for food?
- When do you go to a restaurant?
- Who cooks in your family?
- Who do you usually eat with?

The weather in your country

- What's your favourite weather?
- What do you do when it rains?
- What's the weather like today?
- Where do you go when the weather is hot?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

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Candidate's Task Sheet for Part Three (Candidate's copy)

